Your teaching career
A guide to provisional registration
Our Vision
Ü ki te ako, tū tangata ai apōpō.
Excel in teaching so our learners will excel in the future.

Our Mission
To set, maintain and promote standards of excellence in teaching.
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Congratulations...

You’re about to graduate from your initial teacher education (ITE) programme, ready to join the teaching profession as a newly qualified teacher. This is a big achievement.

In becoming a teacher you have embarked on a rewarding career dedicated to promoting learning for children and young people. You will leave a significant footprint on people’s lives by building the foundation for lifelong learning.

As you begin your teaching career you will connect with a wide community of ākonga/learners, parents and whānau. You will join a strong network of teachers registered by the New Zealand Teachers Council (the Council) across early childhood, primary, kura and secondary schools.

Teaching is a journey. The purpose of this booklet is to help you navigate your first few years as a newly qualified teacher. We will introduce you to the Council’s work, demystify registration and explain how an induction and mentoring (I&M) programme works.

There is never a dull moment in teaching. We encourage you to embrace the challenges and opportunities that come your way and wish you a rewarding and satisfying career.

Dr Peter Lind
DIRECTOR
New Zealand Teachers Council

“It is a privilege and responsibility to educate New Zealand’s future. As our next generation of teachers we look forward to you doing an outstanding job.”
Professional body

The Council is the professional body for teachers in New Zealand. We support a high quality teaching profession to assist all ākonga/learners in achieving success in education.

We do this through regulatory functions, and by providing professional leadership to support effective teaching and learning.

Membership of the profession

The Council has the responsibility to set the requirements by which teachers can gain and maintain membership of the profession.

Teacher registration plays a significant part in assuring ākonga/learners, parents, employers and the public that teachers are competent in their role.

Quality teaching

The Registered Teacher Criteria describe satisfactory teaching for registration purposes, and together with the Code of Ethics for Registered Teachers act as a beacon for what the profession stands for. They also provide a guide for the learning and assessment of both provisionally registered teachers (PRTs) and fully registered teachers.

The Council’s innovative Guidelines for Induction and Mentoring and Mentor Teachers help PRTs, mentors and professional leaders collaboratively design and implement high quality induction and mentoring programmes.

Our functions

The Council’s functions positively influence the learning of children and young people. We achieve this by:

• Approving and monitoring initial teacher education (ITE) programmes.
• Setting the standards for the teaching profession.
• Registering all teachers.
• Investigating and dealing with issues of competence, impairment and discipline of teachers.
• Carrying out research to support quality teaching.
• Communicating standards for the teaching profession. e.g. the Code of Ethics for Registered Teachers.
• Consulting on key policy developments.

The governing body

The Council is an Autonomous Crown Entity. It has a decision-making body of 11 Council members, including:

• Four members elected by registered teachers across the early childhood, primary and secondary sectors and by principals.
• Four members appointed by the Minister of Education, including the Council Chair.
• Three members nominated by the New Zealand Educational Institute (NZEI), Post Primary Teachers’ Association (PPTA) and New Zealand School Trustees Association (NZSTA).

There are two statutory advisory groups:

• Early childhood education.
• Māori medium.

A Director heads a staff of 40 people.

“We support a high quality teaching profession with the capability to assist all ākonga/learners in achieving success in education.”
Registration

Registration provides a public assurance that an individual teacher has the qualifications, skills and character suitable for joining and remaining in the teaching profession. Those employed in a teaching position in schools and kura are required by law to hold a current practising certificate or authorisation.

Registration provides an assurance that:
- All teachers meet satisfactory standards, including having the qualification, language proficiency and character to teach.
- Children/students are safe.
- Teaching has professional recognition and teaching standards are promoted and raised.

The Council will register you and issue you with a practising certificate if satisfied that:
- You are of good character and fit to be a teacher.
- You are satisfactorily qualified to teach.
- You are, or are likely to be, a satisfactory teacher.
- You have a police vet satisfactory to the Council.

As you navigate your way through your teaching career you will take the following steps through the registration process:
1. Complete your ITE programme.
2. Apply for provisional registration.
3. Receive your provisional registration and practising certificate.
4. Begin your two year induction and mentoring programme, which prepares you for full registration.
5. Apply for full registration.

Steps towards full registration

1. Complete your ITE programme
2. Apply for provisional registration on TCI form
3. Receive your provisional registration and practising certificate
4. Begin your two year induction and mentoring programme
5. Apply for full registration
# Your first step
## as a newly qualified teacher

When you graduate with an approved teaching qualification you should apply for provisional registration as soon as possible. This is the beginning of your journey to full registration.

### What's provisional registration?

A provisionally registered teacher is usually a newly qualified teacher who has not yet met the Registered Teacher Criteria. Find out more at [www.teacherscouncil.govt.nz/rt/whatisprovreg.stm](http://www.teacherscouncil.govt.nz/rt/whatisprovreg.stm)

## YOUR GUIDE TO APPLING FOR PROVISIONAL REGISTRATION

<table>
<thead>
<tr>
<th>Step</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>When you have confirmation of passing all of your assignments for your teaching qualification, request a statement of completion from your ITE provider</td>
<td></td>
</tr>
<tr>
<td>Go to <a href="http://www.teacherscouncil.govt.nz">www.teacherscouncil.govt.nz</a> to download and print a TC1 application form</td>
<td></td>
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<tr>
<td>Read the TC1 Completion Guide and collect any supporting documents you may need</td>
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<tr>
<td>Send your completed application and supporting documents to the Teachers Council</td>
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</tr>
<tr>
<td>When your application has been received, you will be sent an acknowledgement of receipt by email. You can use this as evidence of having an application for registration pending as you look for a teaching position</td>
<td></td>
</tr>
<tr>
<td>If you have provided all of the required documentation, your application will be considered and a decision made within 4-6 weeks</td>
<td></td>
</tr>
<tr>
<td>Confirmation of approval is emailed as soon as the application is approved, and the online register is updated on the same day. As soon as your application is approved, you hold a current practising certificate and registration</td>
<td></td>
</tr>
<tr>
<td>Your practising certificate will arrive in the post within two to three weeks. Keep this in a safe place</td>
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### Documents you will need:

- A statement of completion from your ITE provider; OR
- If you have them already, certified copies of your teaching and entry qualifications

### Documents you may need:

- A police clearance from overseas (if you lived for 12 months or more in the last 10 years in any country other than New Zealand)
- Information about any matters you declare such as a medical condition that may affect your ability to teach
- Information about any convictions that may appear on your NZ police clearance

If you are offered a teaching position in primary or secondary school before you receive confirmation of your registration being approved, you must ask your professional leader to apply for an extension for you to be lawfully employed.
Case Studies

A guide to provisional registration

Kate, Anaru and Nita’s journeys

You’re reading these journeys because you’re about to graduate or have recently graduated from your ITE programme. Because teaching is a journey, we will follow the experiences of Kate, Anaru and Nita as they navigate their first few years as newly qualified teachers.

You will find key information about applying for provisional registration, induction and mentoring programmes, and the Registered Teacher Criteria.

NOTE: These case studies focus on stages in your journey and are inter-changeable across the early childhood, primary and secondary sectors.
About to graduate – what’s next?

Kate’s journey
Kate is about to graduate from her ITE programme and has applied for provisional registration. She’s already aware of a great teaching position at a local primary school and wants to make sure she can receive her practising certificate before being employed.

Meet… Kate
Student teacher
Bachelors degree in primary school teaching

Step 1
Applying for provisional registration
Kate sent her application to the Council as soon as she knew she’d passed all her assignments for her teaching qualification. She heard this is a good idea because applications are processed in date receipt order. By sending her application in quickly she has kick-started the registration process.

What are the steps Kate took to apply for provisional registration?
Kate filled in the TC1 application form, using the Completion Guide for help – access the form via www.teacherscouncil.govt.nz/pubres/forms/tc1form.stm

This form includes teachers consent for the Council to complete a New Zealand Police Clearance.

Kate sent her TC1 application form, certified copies of her documentation and the correct registration fee to the Council

NOTE: teachers who have lived outside New Zealand in the past 10 years for 12 months or more will need to obtain an Overseas Police Clearance – find out more www.teacherscouncil.govt.nz/rt/overseaspoliceclearance.stm

We advise that you do this as early as possible in your final year of study because the process can take time to finalise in some countries.
About to graduate  
— what’s next?

Step 2
Receiving a practising certificate

Once Kate had her results confirmed in writing (via her academic transcript or completion/eligibility to graduate letter from the ITE provider) she sent in a certified copy to the Council.

When will Kate receive her practising certificate?

Kate will be notified of her approved registration in real time i.e. as soon as she is approved her name will be added to the online register and she will get an email confirmation.

Kate will also be posted a confirmation letter and about two weeks later will receive her practising certificate.

"I tell provisionally registered teachers that, for the first year of teaching, they will get all the sickness bugs that are flying around the school, their social life will fade, and they will be tired beyond their imagining. But they will also be embarking on a journey where they will make a difference to the lives of many children and will get job satisfaction not found in any other profession."

— PRIMARY SCHOOL PRINCIPAL

Registration provides a public assurance that an individual has the qualifications, knowledge and character suitable for joining the teaching profession.
Employed in a teaching position – what’s next?

Anaru’s journey

Anaru has recently graduated with a graduate diploma in secondary teaching. He’s been granted provisional registration and has just started his first teaching position.

Step 1

Eligibility for an induction and mentoring programme

Anaru has found out that he is eligible for a two year supervised induction and mentoring programme.

How did Anaru become eligible for an induction and mentoring programme?

- He is employed in a teaching position of 0.5 Full Time Teacher Equivalent (FTTE) or greater.
- He is employed within the general education system or a setting approved by the Council for gaining full registration.

VISIT www.teacherscouncil.govt.nz/rt/institutionlist.stm

- He holds provisional registration and a current practising certificate.

Can Anaru’s school apply for an allowance for his induction and mentoring programme?

To support Anaru in moving towards full registration, his school will need to apply for funding from the Ministry of Education to provide him with his induction and mentoring programme.

As a general rule, provisionally registered teachers (PRTs) in a secondary school who are teaching full time generate a time allowance of 0.2 in their first year and 0.1 in their second year.

NOTE: In primary and intermediate schools, mentor teachers are funded to support PRTs. Some ECE services can access funding from the Ministry of Education. The time allowance/funding is to support, induct and mentor the PRT in their first and second years of teaching.
Employed in a teaching position – what’s next?

Step 2

Being allocated a mentor

Anaru will be allocated a mentor teacher, who is a fully registered teacher.

What’s the purpose of Anaru doing an induction and mentoring (I&M) programme with his mentor?

An induction and mentoring programme will help Anaru make the transition from being a confident and effective teacher, and will help him to progressively demonstrate that he meets the Registered Teacher Criteria.

Induction and mentoring (previously called advice and guidance) will provide educative and personal support for Anaru as he begins his teaching practice.

His mentor teacher will support Anaru’s professional learning, allowing him to develop effective teaching practices for diverse learners.

Anaru’s mentor should use the Guidelines for Induction and Mentoring and Mentor Teachers to support this process.

FIND OUT MORE VISIT www.teacherscouncil.govt.nz/prt/index.htm

“Being involved in lots of professional development has been one of the best things about my first year teaching. It has allowed me to meet lots of highly skilled teachers from other schools and developed my own expertise in many areas of teaching. Having good access to professional development has also made me feel like a valued employee, like I’m worth investing in!”

YEAR TWO SECONDARY SCHOOL TEACHER

Step 3

Becoming familiar with the Registered Teacher Criteria

As part of his I&M programme Anaru will be working towards meeting the Registered Teacher Criteria.

What’s the purpose of the Registered Teacher Criteria?

The Registered Teacher Criteria describe satisfactory teaching for registration purposes. They describe what beginning teachers need to work towards in order to gain full registration and what experienced teachers need to demonstrate at appropriate levels of expertise to maintain a practising certificate with full registration.

How do the Registered Teacher Criteria work?

- There are four overarching statements
- There are two professional dimensions: Professional relationships and values and Professional knowledge in practice
- There are twelve criteria and key indicators for each criterion. Each criterion is supported by a reflective question to guide teachers’ thinking about what evidence they should seek.

From provisionally registered teacher

Anaru found out that he is eligible for a two year supervised induction and mentoring programme and is looking forward to starting it during his first weeks as a new teacher.

To fully registered teacher

New Zealand Teachers Council
Starting an induction and mentoring programme – what’s next?

Nita’s journey

Nita has recently received confirmation of being provisionally registered. She is employed full time as a teacher and is ready to start her induction and mentoring (I&M) programme with her head teacher, who is fully registered and will act as her mentor teacher.

“The best teaching brings about change in the learners as well as in the teachers themselves, welcomes challenges to accepted practice and is always seeking to progressively improve outcomes for learners. This is transformative teaching.”

MENTOR, NEW ZEALAND KINDERGARTEN’S INDUCTION AND MENTORING PILOT PROGRAMME.

Meet…

Nita
Provisionally registered teacher, employed at an early learning centre

Step 1

Setting up an induction and mentoring programme

What is the first step Nita should take?

Nita will need to meet with her mentor teacher to agree on the structure of her two year induction and mentoring programme. The Guidelines for Induction and Mentoring and Mentor Teachers will help them to have a shared understanding of what needs to be included in this programme.

Nita and her mentor teacher should have a plan for how often they will meet and when formal observations will be completed of her teaching.

Step 2

Mentoring conversations and collecting evidence

What information should Nita and her mentor collect as part of Nita’s induction and mentoring programme?

Nita has heard a lot of conflicting information from her colleagues about what information she needs to keep as she progresses through the induction process.

Her mentor teacher contacts the Council to talk about what they are doing at the moment and to check they are on the right track. She explains that they meet individually to discuss what she has observed from Nita’s teaching, and that Nita has been reflecting on:

- What she notices in her own teaching practice
- What she has learned from recent professional development she has attended
- The feedback she has given Nita.
Starting an induction and mentoring programme – what’s next?

From this conversation she learns that the key documents are the *Registered Teacher Criteria* and the *Guidelines for Induction and Mentoring and Mentor Teachers*, and that the key areas for record keeping are:

- Nita’s continuing reflection on her teaching
- Observations of Nita’s teaching by her mentor
- Meetings they have had together and the issues they discussed
- Feedback that Nita’s mentor has provided to her
- Nita’s reflection on her professional learning and how it has impacted on student achievement.

Most of this information can be drawn from Nita’s every day work and will be important to keep throughout the two year process, in case Nita moves to a new centre or has a new mentor teacher in the future.

**Step 3**

**Reviewing the programme**

*How can Nita make sure her I&M programme continues her professional learning?*

It will be important for Nita and her mentor teacher to review the content and structure of the induction programme regularly to ensure that Nita is continuing to develop in the areas where she most needs support.

The *Registered Teacher Criteria* booklet includes reflective questions for each of the criteria. This will help Nita and her mentor teacher to identify any gaps where Nita may need some additional professional learning, or specific areas where Nita has been struggling and wants targeted feedback.

The *Guidelines for Induction and Mentoring and Mentor Teachers* also describe how educative mentoring can help provisionally registered teachers to develop their practice, and will help to shape Nita’s discussions with her mentor teacher.

**Step 4**

**Moving towards full registration**

*What happens when Nita completes her two year I&M programme?*

When Nita has completed at least two years of teaching with an appropriate induction and mentoring programme, she can be recommended and apply for full registration.

At the end of the programme her mentor teacher and professional leader need to be assured she has met the *Registered Teacher Criteria*, in order to make a recommendation to the Council for Nita to be fully registered. This needs to be evidence-based from the information that Nita has collected from her induction programme.

Once Nita has satisfied the requirements for full registration she will fill in the form TC2, and send it to the Council.

[ACCESS THE FORM AT:](http://www.teacherscouncil.govt.nz/pubres/forms/tc2form.stm)

At this point the Council will send Nita her reprinted practising certificate showing her new category of registration. Gaining full registration will not change the expiry date of her practising certificate, which will need to be renewed three years after it was issued.

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By following these steps Nita will be inducted into the profession, and mentored by a fully registered teacher. She will move from being a provisionally registered teacher to a fully registered teacher.

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New Zealand Teachers Council
Ongoing Journey

Professional learning
An ongoing journey of professional learning

We’ve taken you through the journeys of three teachers across different sectors as they navigate their way from being a newly qualified teacher (PRT) towards their goal of becoming a fully registered teacher.

The journey of professional learning will continue throughout your teaching career.

### Stages of professional learning

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<tr>
<th>STAGE</th>
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<td>Before teaching</td>
<td>• Life experience/learning</td>
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<tr>
<td>Initial teacher education</td>
<td>• Approved teacher education programme</td>
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<td></td>
<td>• Meeting the Graduate Teacher Standards</td>
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<tr>
<td>Newly qualified teacher</td>
<td>• Provisional registration</td>
</tr>
<tr>
<td></td>
<td>• Intensive two-year induction and mentoring programme</td>
</tr>
<tr>
<td>Experienced teacher</td>
<td>• Full registration, or registration subject to confirmation</td>
</tr>
<tr>
<td></td>
<td>• Having met all of the Registered Teacher Criteria</td>
</tr>
<tr>
<td>Ongoing professional learning</td>
<td>• Active involvement in professional learning</td>
</tr>
<tr>
<td></td>
<td>• Registered Teacher Criteria as a compass</td>
</tr>
<tr>
<td></td>
<td>• School/centre appraisal system</td>
</tr>
<tr>
<td></td>
<td>• Renewal of practising certificate every three years.</td>
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</table>

The Council aims to influence the quality of the teaching profession.
Web and other useful resource links

Important Council web links have been included throughout this booklet. The main web links you will need to access as a newly qualified teacher are below:

**New Zealand Teachers Council**

- **Graduating Teacher Standards**

- **Registration forms**

- **Online Register of teachers in New Zealand**

- **Code of Ethics for Registered Teachers**

- **Induction and mentoring programmes for provisionally registered teachers**

- **Guidelines for Induction and Mentoring and Mentor Teachers**

- **Registered Teacher Criteria**

**Other useful resources and web links include:**

**Ministry of Education**

- **Salary information**
  [www.minedu.govt.nz](http://www.minedu.govt.nz)

**New Zealand Educational Institute**

Te Riu Roa (NZEI)

[www.nzei.org.nz](http://www.nzei.org.nz)

**Post Primary Teachers’ Association**

Te Wehengarua (PPTA)

[www.ppta.org.nz](http://www.ppta.org.nz)

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“If you are provisionally registered, up to one year of overseas teaching may count towards the two-year period of induction and mentoring as long as your teaching was in the general education system of that country.”
Frequently asked questions (FAQs) from those provisionally registering for the first time

Who can be employed in a teaching position?

Teacher registration (or authorisation from the Council) is compulsory for those employed in teaching positions in free kindergartens, primary and secondary schools (state, integrated and independent schools), in early childhood centres in varying stages from 2005 and for Kura Kaupapa Māori from 2006.

To gain registration and a practising certificate to be employed as a teacher in the above settings, a teacher must meet the requirements for registration.

Under certain circumstances, a person who is not eligible to apply for registration may be employed in a teaching position under a Limited Authority to Teach.

How long can you keep my application for registration and a practising certificate open for?

If the information provided is sufficient to make the decision to approve or decline an application, the Council will make this decision. It is therefore important that all specific service and qualification requirements have been met at the time of applying. The application processing fee is non-refundable.

If more information is requested, it is expected that this is obtained promptly and sent to us. Please keep us informed about any difficulties/delays. We would usually only keep an application open for these reasons for up to six months.

Will you tell me when my application has been approved?

If you have provided us with an email address on your application form, an email notification will be sent to you when your application is approved. Written notification is also sent by post. Please note that a practising certificate may take up to two weeks to arrive by post.

Can my application be fast-tracked?

No, there is no fast-track option. When your application is received you will be issued an acknowledgement letter that confirms you have an application pending, which you can show to your employer or two potential employers. The standard application processing time is four-six weeks.

Can I go overseas and still qualify as a New Zealand teacher?

It is advised that you gain full registration in New Zealand as soon as possible after becoming provisionally registered. You cannot remain provisionally registered for longer than six years without successfully completing a refresher programme.

If you are provisionally registered, up to one year of overseas teaching may count towards the two year period of induction and mentoring as long as your teaching was in the general education system of that country and you can produce documented evidence of the programme of professional support, guidance and appraisal you received as a provisionally registered teacher. You must complete at least one full year of supervised teaching in New Zealand, and you must have been teaching in New Zealand for at least three months when the recommendation for full registration is made.

What are the Registered Teacher Criteria?

The Registered Teacher Criteria describe satisfactory teaching for registration purposes. You need to have been meaningfully assessed against and have met the Registered Teacher Criteria recently in order to gain and maintain full registration. Find out more at http://www.teacherscouncil.govt.nz/rtc/rtc.stm

What other Council standards do the Registered Teacher Criteria complement?

The Code of Ethics for Registered Teachers (2003) is the overarching statement of professional values and commitments for the teaching profession. Find out more at www.teacherscouncil.govt.nz/required/ethics/index.stm

The Graduating Teacher Standards (2007) describe the professional knowledge, skills and values to be demonstrated by individual graduates of ITE programmes. Find out more at www.teacherscouncil.govt.nz/te/gts/index.stm
Frequently asked questions (FAQs) from those provisionally registering for the first time

How long can I stay provisionally registered?

Teachers who hold provisional registration are expected to gain full registration within three years but may take up to a maximum period of six years. To access a further period of provisional registration beyond six years, you will need to successfully complete a refresher programme. Details of refresher programmes will be made available on the website as they are developed.

I qualified some time ago but haven’t applied for provisional registration yet. Do I need to retrain?

No. Provided you meet the requirements for registration, including being satisfactorily trained to teach, you can apply for provisional registration now.

From 2015, anyone applying for registration for the first time will need to have completed their initial teacher education qualification or successfully completed an approved refresher programme within the last six years.

What are the settings where I can undertake an induction and mentoring programme?

A position in the general education system or a setting approved by the Council for gaining and/or maintaining full registration will be considered a teaching position if it meets the definition outlined in the Registration Policy, and if the teaching is being done for payment of wages or salary.

A teacher is required to be employed in a teaching position in which they can be meaningfully assessed against and meet the Registered Teacher Criteria, in order to gain full registration and to maintain a practising certificate with full registration.

Who will be my mentor teacher?

In most primary schools or kura, an experienced teacher who works in the same area of the school/kura as you do will be appointed as your mentor teacher. In secondary schools, a member of the senior management team, a head of department, or both (depending on the size of the school) will supervise your induction and mentoring programme.

You may also be allocated a “buddy” teacher. In a larger early childhood education (ECE) service your mentor teacher will normally be a member of the teaching team. In remote areas and smaller services this may be a teacher external to the centre. Regardless of the position a mentor teacher holds, they must be fully registered.

What do I do if my mentor teacher appears to be always busy and doesn’t seem to have time for me?

Discuss this with your mentor teacher first. If the situation does not improve, see the co-ordinator or professional leader. The induction of newly qualified teachers is an institution-wide responsibility. There may be other colleagues available for immediate response to whom you can turn to.

You should also be appraised as part of the performance management system, with formal observations and feedback, each year.

Do I have to be employed at the same school/learning centre for the whole time I complete my induction and mentoring programme?

No. However, if you move to another school/learning centre you need to ensure that you take the records of your programme with you, and that your new employer is aware that you need to continue with your induction and mentoring programme. You also need to be employed in a teaching position of at least 0.5 Full Time Teacher Equivalent (FTTE) within the general education system or a setting approved for gaining full registration by the Teachers Council, and be teaching in blocks of no less than 6 weeks. If you are employed for less than 6 weeks, in a casual relief position or a teaching position of less than 0.5, the time will not count towards full registration.

**NOTE:** One year is considered to be a minimum of 36 weeks, and consequently two years is a minimum of 72 weeks.
Glossary

APPROPRIAL — an assessment or evaluation by another person of a teacher’s performance in a particular teaching situation. In schools, all teachers undergo an annual appraisal as part of the performance management system:
• for salary attestation purposes
• to identify their professional learning needs.

In early childhood education (ECE) services, appraisal is used mainly for professional learning purposes.

FULL REGISTRATION — teachers who have achieved full registration have successfully completed a period of induction and mentoring and have proven that they meet the specified teaching service requirements outlined in the Education Act 1989. Teachers who hold full registration have demonstrated that they meet the Registered Teacher Criteria.

INDUCTION AND MENTORING PROGRAMME — the educative mentoring that is provided for provisionally registered teachers during their two years of provisional registration and for teachers employed subject to confirmation through their qualifying period to full registration.

INITIAL TEACHER EDUCATION — the process of acquiring the knowledge and skills required to achieve a teaching qualification from a Council approved ITE programme.

MENTOR — a fully registered teacher who has specific, specialised skills to undertake a programme of educative mentoring for provisionally registered teachers to become fully registered.

PRACTISING CERTIFICATE — when an application for registration is approved, a teacher is issued with a practising certificate. This practising certificate is valid for three years from the date of issue, and enables the holder to be legally employed in a teaching position within schools, kura and positions in ECE services that require registration.

PROVISIONAL REGISTRATION — a provisionally registered teacher is a new graduate, a teacher from overseas, or a teacher with some experience who has not yet met the Registered Teacher Criteria for the first time.

SUBJECT TO CONFIRMATION REGISTRATION — registration Subject to Confirmation (STC) is a category of registration that may be granted to experienced teachers who, for valid reasons, have not been able to be meaningfully assessed against and meet the Registered Teacher Criteria. Depending on an individual teacher’s circumstances, registration STC may be granted to teachers who:
• currently hold registration STC and need to reapply for registration and a practising certificate or
• have been fully registered but do not currently meet the requirements to maintain full registration.

A teacher is required to be employed in a teaching position in which they demonstrate and are able to be assessed against the Registered Teacher Criteria, in order to gain full registration and to maintain a practising certificate with full registration.
FURTHER INFORMATION

New Zealand Teachers Council
PO Box 5326
Wellington

Phone: 04 471 0852
Web: www.teacherscouncil.govt.nz

DISCLAIMER
This brochure is intended as a summary only and is not intended to be, nor should it be used as, a substitute for accessing the Education Act 1989, the Rules made under that Act, or legal advice.