

Standards for the Teaching Profession

Professional standards (secondary)

Practising Teacher Criteria (PTC)

**Te Tiriti o Waitangi partnership**

Demonstrate commitment to tangata whenuatanga and Tiriti o Waitangi partnership in Aotearoa New Zealand.

- Continue to develop understandings of the Treaty of Waitangi
- Communicate clearly and accurately in either, or both, of the official languages of New Zealand
- Demonstrate a sound knowledge of current issues and initiatives in education, including Māori education
- Continue to develop understandings and skills in the appropriate usage and accurate pronunciation of te reo Māori
- Demonstrate an understanding of basic Māori protocols when opportunities arise.

- Demonstrate commitment to bicultural partnership in Aotearoa New Zealand
- Work effectively within the bicultural context of Aotearoa New Zealand.

**Professional learning**

Use inquiry, collaborative problem-solving and professional learning to improve professional capability to impact on the learning and achievement of all learners.

- Communicate effectively with families, whanau and caregivers
- Share information with colleagues
- Establish constructive relationships with students
- Demonstrate a commitment to their own ongoing learning
- Participate individually and collaboratively in professional development activities
- Support and provide assistance to colleagues in improving teaching and learning
- Contribute positively to the life of the school and its community
- Demonstrate a sound knowledge of current learning and assessment theory
- Provide appropriate feedback to students
- Share information with colleagues
- Continue to develop understandings and skills in the appropriate usage and accurate pronunciation of te reo Māori
- Evaluate and reflect on teaching techniques and strategies with a view to improvement.

- Use critical inquiry and problem solving effectively in their professional practice
- Establish and maintain effective professional relationships focussed on the learning and well-being of all ākonga
- Demonstrate commitment to ongoing professional learning and development of personal professional practice
- Show leadership that contributes to effective teaching and learning
- Analyse and appropriately use assessment information which has been gathered formally and informally.

**Professional relationships**

Establish and maintain professional relationships and behaviours focused on the learning and wellbeing of each learner.

- Communicate effectively with families, whanau and caregivers
- Share information with colleagues
- Establish constructive relationships with students
- Develop and maintain a positive and safe physical and emotional environment
- Create an environment which encourages respect and understanding
- Continue to develop understandings of the Treaty of Waitangi
- Plan and use appropriate teaching programmes, strategies, learning activities and assessments
- Demonstrate flexibility in a range of effective teaching techniques
- Make use of appropriate technologies and resources
- Impart subject content effectively.
- Engage student positively in learning
- Establish expectations which value and promote learning
- Be responsive to individual student needs.

- Demonstrate commitment to bicultural partnership in Aotearoa New Zealand
- Establish and maintain effective professional relationships focussed on the learning and well-being of all ākonga
- Demonstrate commitment to promoting the well-being of all ākonga
- Demonstrate in practice their knowledge and understanding of how ākonga learn
- Respond effectively to the diverse language and cultural experiences, and the varied strengths, interests and needs of individuals and groups of ākonga.



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#### Learning-focused culture

Develop a culture that is focused on learning, and is characterised by respect, inclusion, empathy, collaboration and safety.

- Develop and maintain a positive and safe physical and emotional environment
- Create an environment which encourages respect and understanding
- Manage student behaviour effectively
- Establish constructive relationships with students
- Develop and maintain a positive and safe physical and emotional environment
- Create an environment which encourages respect and understanding
- Maintain a purposeful working environment
- Engage student positively in learning
- Establish expectations which value and promote learning
- Share information with colleague.
- Be responsive to individual student needs.

- Demonstrate commitment to promoting the well-being of all ākongā
- Promote a collaborative inclusive and supportive learning environment
- Respond effectively to the diverse language and cultural experiences, and the varied strengths, interests and needs of individuals and groups of ākongā.

#### Design for learning

Design learning based on curriculum and pedagogical knowledge, assessment information and an understanding of each learner's strengths, interests, needs, identities, languages and cultures.

- Are competent in relevant curricula
- Plan and use appropriate teaching programmes, strategies, learning activities and assessments
- Make use of appropriate technologies and resources
- Establish expectations which value and promote learning
- Demonstrate a sound knowledge of current issues and initiatives in education, including Māori education
- Demonstrate a sound knowledge of current learning and assessment theory
- Provide appropriate feedback to students
- Engage student's positively in learning

- Conceptualise, plan and implement an appropriate learning programme
- Demonstrate in practice their knowledge and understanding of how ākongā learn
- Work effectively within the bicultural context of Aotearoa New Zealand
- Respond effectively to the diverse language and cultural experiences, and the varied strengths, interests and needs of individuals and groups of ākongā
- Analyse and appropriately use assessment information which has been gathered formally and informally Use critical inquiry and problem solving effectively in their professional practice.

#### Teaching

Teach and respond to learners in a knowledgeable and adaptive way to progress their learning at an appropriate depth and pace.

- Demonstrate an understanding of basic Māori protocols when opportunities arise
- Are competent in relevant curricula
- Plan and use appropriate teaching programmes, strategies, learning activities and assessments
- Demonstrate flexibility in a range of effective teaching techniques
- Make use of appropriate technologies and resources
- Impart subject content effectively
- Demonstrate a sound knowledge of current learning and assessment theory
- Provide appropriate feedback to students
- Be responsive to individual student needs
- Communicate clearly and accurately in either, or both, of the official languages of New Zealand
- Evaluate and reflect on teaching techniques and strategies with a view to improvement.

- Conceptualise, plan and implement an appropriate learning programme
  - Demonstrate in practice their knowledge and understanding of how ākongā learn
  - Analyse and appropriately use assessment information which has been gathered formally and informally Use critical inquiry and problem solving effectively in their professional practice
  - Demonstrate commitment to ongoing professional learning and development of personal professional practice.
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