



**OUR PATH TO THE FUTURE**

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**STRATEGIC PLAN 2016 TO 2021**

**EDUCATION COUNCIL**

**NEW ZEALAND | Matatū Aotearoa**

Mata: face  
Tū: to stand

## MATATŪ AOTEAROA

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Matatū Aotearoa comes from the words  
Mata: face and Tū: to stand.

*Matatū: to stand up and take notice; to ensure you're alert so you can take on the challenges that appear before you and that you are aware of your surroundings by looking in all directions not just one.*

*Our design represents the many pathways an individual takes to seek knowledge – being aware of the various environments, taking on the challenges along the way and striving to be the best they can be.*

*With knowledge comes learning; with learning comes expertise; with expertise comes the ability to teach and pass on the knowledge to guide those who follow.*

## FOREWORD

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### *Barbara Ala'alatoa*

CHAIRPERSON  
EDUCATION COUNCIL AOTEAROA

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*E ngā pouako o Aotearoa tēna koutou katoa i runga i ngā āhuatanga o te wā.*

I am delighted to deliver *Our Path to the Future* to you. This document lays the foundation for our way forward and marks one year since the creation of the Education Council.

*Our Path to the Future* symbolises the development of our relationship with our profession as a new entity representing the aspirations of teachers. It marks a year's worth of

working with our profession to understand what matters most to teachers, professional leaders and principals, and sets out our work as an independent entity.

The document sets our core values; the ways in which we will work to elevate the status of teaching through strengthening a culture of self-empowerment, accountability, innovation and excellence.

This plan is not just a piece of paper. It is a charter for the way we will work to deliver programmes of work that achieve on the three over-arching goals that are important to teachers everywhere:

- Collective responsibility
- Consistent quality
- Improvement, innovation and change.

If our role is to champion our profession, then *Our Path to the Future* is our vision manifest; our commitment of accountability; our bottom line.

This plan will inform a business strategy which sets out, in a more concrete way, our short, medium and long term work programme. I look forward to sharing this document with you.

Ngā mihi nui

Barbara



*Dr Graham Stoop*

CHIEF EXECUTIVE  
EDUCATION COUNCIL AOTEAROA

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*Kia ora koutou katoa*

*Our Path to the Future* is a watershed document for the Education Council. It is the culmination of a challenging but exciting year, not just for the Council, but for our profession. *Our Path* is part of the narrative of our journey of development into a mature organisation.

While it has been enormously satisfying to see the progress we have made, there is still much to do.

We will work hard to deliver on achieving our goals.

However, I can report on some good progress. Our Centre of Leadership Excellence held a National Leadership Forum for Communities of Learning leaders. We hosted esteemed international and national experts in leadership and education. Throughout the year we have held a series of regional leadership fora for local Communities of Learning leaders. Outcomes from those were shared with the profession.

We continue to work hard to raise awareness with the general public about the issues teachers face, so the public is able to share in a vision for excellence in our profession across New Zealand. We want parents to co-advocate for achievement for all students.

We are also looking at how we can support our profession in a practical sense and are in the process of taking our first steps towards an online registration system.

My personal commitment to the profession is to work by the values outlined in *Our Path*. Council staff here have adopted and adapted these values so they are reflected in their working lives.

On a personal note, I have passed my own milestone here with the development of this document - six months in the role. I feel profoundly privileged to serve our profession through stewardship of the Education Council and look forward to the next two and a half years of my tenure.

My best wishes to you all,

Graham

JULY 2016



## OUR VISION

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*The Education Council will enable and support leadership by the profession to maximise the success of every learner in Aotearoa through highly effective leadership and teaching.*

## OUR VALUES

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### **COLLABORATION**

*Working in partnership with the profession and in accordance with the principles of Te Tiriti o Waitangi*

### **LEADERSHIP OF THE PROFESSION**

*Building on our foundational frameworks*

### **EQUITY**

*Working to maximise success for all learners*

### **RESPECT**

*Listening to all members of the profession, and debating and discussing important issues with them*

### **INCLUSIVENESS**

*Working across diverse teaching and learning communities*

### **ACCOUNTABILITY**

*Acting in the public interest*

### **TRANSPARENCY**

*Communicating ideas, solutions and outcomes*

### **GROWTH AND EMPOWERMENT**

*Strengthening a self-managing profession and raising its status*

### **CULTURAL COMPETENCE**

*Demonstrating cultural competence in our work and being agents of change for better outcomes for Māori and Pasifika learners*

“ We aim to boost the status of teaching, strengthening accountability and supporting the teaching profession to deliver excellent and innovative teaching practice.”



“Learners, parents and the general public understand and value the role of the profession.”

## WHAT WE WILL DO

## KEY OUTCOMES

## STRENGTHEN A SELF-MANAGING PROFESSION

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| <ul style="list-style-type: none"> <li>• In collaboration with the profession, set expectations for professional responsibility and conduct</li> <li>• Build public confidence in the Council's identification and management of competence, conduct or impairment concerns</li> </ul> | <ul style="list-style-type: none"> <li>• Teaching professionals and the teaching profession are valued and trusted by learners, parents and communities</li> <li>• Teaching professionals model the expected responsibilities and behaviours</li> </ul> |
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## BUILD PROFESSIONAL CAPABILITY

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| <ul style="list-style-type: none"> <li>• Support and develop effective high quality practice across teaching career pathways, including selection, initial teacher education and ongoing development</li> <li>• Build strong collaborative relationships across the profession and across all parts of the sector, that strengthen practice</li> <li>• Promote collective responsibility for equitable outcomes for our diverse learners</li> </ul> | <ul style="list-style-type: none"> <li>• Teachers are part of an active ongoing professional community</li> <li>• The teaching profession takes collective responsibility for equitable outcomes for every learner</li> <li>• There is consistent high-quality teaching within and across learning environments</li> <li>• Every teacher and leader embraces improvement, innovation and change</li> <li>• Teachers are equipped with the skills they need to undertake their role</li> </ul> |
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## ENABLE LEADERSHIP OF A COHERENT, HIGH-PERFORMING EDUCATION SYSTEM

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| <ul style="list-style-type: none"> <li>• Enable leadership for ongoing improvement, innovation and transformation that will open up new ways for the system to support and enhance learning</li> <li>• Support and grow leaders and leadership across the profession</li> </ul> | <ul style="list-style-type: none"> <li>• There is consistent high-quality leadership within and across learning environments</li> <li>• Every leader embraces improvement, innovation and change</li> </ul> |
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## SPEAK OUT AND SPEAK UP FOR THE PROFESSION

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| <ul style="list-style-type: none"> <li>• Listen to what matters to teachers</li> <li>• Build public confidence and awareness of the role and status of the profession</li> </ul> | <ul style="list-style-type: none"> <li>• Learners, parents and the general public understand and value the role of the profession</li> </ul> |
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## ENHANCE OUR ORGANISATION'S EFFECTIVENESS

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| <ul style="list-style-type: none"> <li>• Improve our organisation's effectiveness and capability to deliver our new and existing functions</li> <li>• Improve our organisation's responsiveness to teacher needs</li> </ul> | <ul style="list-style-type: none"> <li>• The organisation provides value for money services to the profession</li> <li>• The organisation is agile and responsive to the needs of the profession</li> <li>• The organisation has the trust and confidence of its members (teachers) and the public to undertake its role</li> </ul> |
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EDUCATION COUNCIL  
NEW ZEALAND | Matatū Aotearoa

## OUR KEY FUNCTIONS

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The Education Council is the professional body for all teachers. We are independent, and act in the interests of teachers to:

- *enable and support leadership to teachers and direction for the education profession, including teacher education, continued professional and leadership development*
- *establish and maintain criteria for teacher registration, standards for ongoing practice and criteria for the issue of practising certificates of different kinds*
- *monitor and maintain the requirements relating to conduct, competence and impairment*
- *establish and maintain a code of professional responsibility for teachers*



[www.educationcouncil.org.nz](http://www.educationcouncil.org.nz)

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