Self-Assessment Template

Is the Programme still being delivered as it was approved?	Provider evidence that supports your self-assessment
List any changes that impact on student enrolment criteria and/or student teacher learning. **Please describe the changes — by reference to the applicable section of the Programme Approval Requirements:** 1.1 Capacity of programme to graduate teachers who meet the Standards 1.2 Upholding the expectations of the Code and the underpinning values 1.3 Design and Delivery based on Authentic Partnerships 2.2 Unpacking of the Standards 2.3 Programme coherence 2.4 Programme structure 3.1 Delivery Methods 3.2 High Quality features of professional experience placement 3.3 Support during professional experience placements 3.4 Number of chances to pass professional experience placement 3.5 Maximum professional experience placement periods. 3.6 Staff contributing to knowledge of teaching 4.1 Assessment Framework 4.2 Culminating Integrative Assessment 4.3 Key Teaching Tasks 6.1 Academic Requirements for Admission 6.2 Language Competency 6.2 Te reo Māori competency 6.2 Literacy/Numeracy Testing 6.4 Values, Disposition and Fitness to Teach 6.5 Police Vetting 6.6 Recognition of prior learning and Credit recognition & transfer 6.7 Maximum programme completion period 7.1 Internal and external moderation	

	Self-assessment Indicators	Evidence/progress that supports your self-assessment
At programme approval, you raised plans for progressing your 'authentic partnerships' over the next 2-3	What parts of that 'authentic partnerships' plan have you progressed?	What lifts in outcomes for your students have been enabled from these changes?
At the programme approval panel, the panel offered suggestions that your organisation may seek to pursue	What were any panel suggestions which you have actioned?	What lifts in outcomes for your students have been enabled from these changes?
In the delivery of the new programme, you may have experienced challenges which you did not foresee	What challenges may you have faced?	What mitigations or solutions have been trialled/enacted in response to those challenges? What were the success of your responses?

You may have intentions for major programme change *before* the programme review	What tentative or confirmed programme change plans do you currently have ?	What are the *intended* outcomes lifts for your students that could be enabled from these changes?
There may be other issues about your programme functioning which you believe the Council should be aware of	**Please list and describe other possible issues of Council interest:**	

(Bachelor programmes only)   **Transition Arrangements for Students**

In the transition from existing to new programmes, you may have intentions for your students to either	**Please list any 'old programmes' which will remain running *until all cohorts have graduated* – please supply brief cohort details.**	**Please describe progress towards assessed learning outcome for these student cohorts staying in 'old programmes'.**

complete their original programme, or transfer across to the newly approved programme.	**Please list any arrangements to *transfer student cohorts from 'old programmes' to newly-approved programmes* – please supply brief cohort details.**	**Please describe progress towards assessed learning outcome for these student cohorts transferring across to new programmes**