

Professional Learning Groups (PLG)

Purpose

To provide collegial support for improving your understanding of what constitutes evidence

1. Select 4 to 5 colleagues to form a PLG
2. Select a coordinator
3. Agree a date for your first meeting (face to face or group Skype)
4. Record your group name, meeting date and group leader
5. The meeting(s) needs to be held before our next workshop.



Building a Portfolio of Evidence

Work in your PLGs

If you have brought along examples of evidence how does what you have align with what you now know about evidence?

What examples of practice could you select and what PTC would they demonstrate?



PLG Task

1. Bring along at least one example of practice referenced to the PTC and Tātaiako
2. Each participant will share their evidence and the group will ask questions about what the evidence shows (think about impact evidence)
3. What are the gaps in the evidence and what might each of you do to address any gaps in evidence?
4. What would necessary and sufficient evidence look like?

Problem solve together

